

# STUDENT HANDBOOK 2011-2012

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"ALL FOR ONE, ONE FOR ALL"

## ESSEX DISTRICT HIGH SCHOOL

*Principal:* Mr. T. Omar

*Vice Principal:* Mr. R. Peto

244 Talbot Street North  
Essex, Ontario  
N8M 2E1

Telephone: 519 776 7344  
(Dial #1 for Attendance)  
Fax: 519 776 4902

EDHS Website - [www.essexdistricthighschool.com](http://www.essexdistricthighschool.com)

Student: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

# Essex District High School STAFF

## DEPARTMENT HEADS

Alexander, Ms. J .....	English
Amicarelli, Mr. J. ....	Physical Education
Arner, Mr. N. ....	Science
Forbes, Mr. J. ....	Business Studies
Ducharme, Mr. W. ....	S.T.E.P.S.
Kurylo, Mr. C. ....	Technological Studies
Shaw, Mrs. D. ....	Fine Arts
Ricci, Mr. R. ....	Student Services
Robinson, Mrs. B. ....	Mathematics
Sousa, Mrs. L. ....	Social Sciences

## TEACHING STAFF

Braithwaite, Mrs. E	Loncke, Mr. P.
Buschman, Mr. J	Lyons Balogh, Ms. S.
Cardillo, Mrs. M	MacKinnon, Mr. D.
Carruthers, Mrs. E	Mahoney, Mrs. D.
Corchis, Ms. K	Malenfant-Bosse, Ms. M.
Dandiwal Ms. H.	McCloskey, Ms. T.
Diesbourg, Mr. B.	Moore, Mr. A.
Drozdz, Mrs. L.	Munday, Ms. P.
Dunn, Mr. S.	Neave, Mr. B.
Fazio, Mrs. C.	O'Neil, Mrs. B.
Gagnier, Mrs. J.	O'Neil, Mrs. M.
Goodchild, Mrs. C.	Ouellette, Mrs. M.
Hahn, Mr. A.	Parks, L. Ms.
Harrison, Mr. D.	Pernal, Mr. J.
Horrocks, Mr. D.	Phinney, Mr. P.
Hunter, Mr. J.	Qawwas, Mr. B.
Kingsbury, Mr. C.	Scherer-Horne, Mrs. A.
Kraus, Mr. D.	Soucie, Mrs. A.
Kuley, Mr. E.	Tiessen, Ms. M.
Labadie, Ms. L.	Tilson, Mrs. M.
LePage-Kljajic, Mrs. J	Van Wijngaarden, Mr. D.
Levy, Miss B.	Wilson, Miss. S.
Lindsay, Mrs. A.	

## SECRETARIAL STAFF

Mrs. D. Serran	Mrs. D. Bernik
Mrs. E. Carder	Mrs. J. Pearce

## SUPPORT STAFF

Mrs. E. Boswell	Mrs. J. Imeson
Mr. N. Pencarinha	Mrs. L. Quimby

## CUSTODIAL STAFF

Mr. F. Durham	Mr. M. VanBelle
Mr. D. Grant	Mr. K. Youngson
Mr. K. Tremblay	

## **STUDENT PARLIAMENT**

The Student Parliament's purpose is to initiate and coordinate student activities. It serves as an official channel for student views on matters affecting the student body as a whole. Its effectiveness depends on your active concern and participation.

Prime Minister .....	Cassie Johnston
Deputy Prime Minister .....	Jacob Godfrey
Ministers of Finance & Records.....	Alexa Dunn, Noel Devare
Ministers of Public Relations.....	Lexy Tullet, Jessica Veigl
Ministers of Social Affairs.....	Natasha Dufour, Bernie Lafferty
Ministers of Internal Affairs.....	Zack Leclair, Rachel Desjardins
Ministers of External Affairs.....	Allison Clifford, Jake Moroun

### **Introduction:**

School is a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. All students, parents, teachers and staff have the right to feel and be safe in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself. The Ontario Code of Conduct sets clear expectations of behaviour. It specifies the possible consequences for student actions that do not comply with these standards. The Provincial standards of behaviour apply not only to students, but also to individuals involved in the publicly funded school system - parents or guardians, volunteers, teachers and other staff members - whether they are on school property, on school buses or at school-authorized events or activities.

### **Attendance Procedures:**

Attendance is taken daily in first period. Students absent during period 1 will be marked absent for the entire day until they check in with the attendance office.

1. If you are absent, please have your parent or guardian contact the school's attendance line at **519 776 7344 (Dial #1)** on the day of the absence to provide an explanation. The attendance line can be called 24 hours a day.
2. Students who do not have a class period 1 **MUST** sign in at the office upon arrival at school.
3. Students who arrive more than 10 minutes late **MUST** check in at the attendance office.
4. Students who wish to check out during the day **MUST** sign out at the office before leaving the school **AND** a note or phone call is required. If you do not have a note the office will then phone home for consent.
5. If your parents do not call the school, then you are **REQUIRED** to bring a note to the office on the day you return.
6. Students who are 18 years and older are not excused from the above.

## **DAILY SCHEDULE**

<b>DAY 1</b>		<b>DAY 2</b>	
Announcements	8:25 - 8:32	Announcements	8:25 - 8:32
Period 1:	8:32 - 9:48	Period 1	8:32 - 9:48
Period 2:	9:52 - 11:08	Period 2	9:52 - 11:08
LUNCH	11:08 - 11:54	LUNCH	11:08 - 11:54
Period 3	11:54 - 1:10	Period 4	11:54 - 1:10
Period 4	1:14 - 2:30	Period 3	1:14 - 2:30

## **CODE OF CONDUCT**

Essex District High School adopts as its CODE OF CONDUCT, the Code of Conduct for the Greater Essex County District School Board. All participants involved in the G.E.C.D.S.B. – students, parents or guardians, volunteers, visitors, teachers and other staff members - are included in this Code of Conduct whether they are on school property, on school buses, at bus transfer points, at school-authorized events or activities, or in other circumstances where engaging in the activity will have an impact on the school climate. All persons are responsible to the school principal or his/her designate, with regard to conduct, on or off school property, which has a harmful effect on the school, its participants or on the school climate.

The staff, students and community of Essex District High School believe that schools and school board organizations should promote responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted.

The staff, students and community of Essex District High School adopts as its Code of Conduct, the Code of Conduct of the G.E.C.D.S.B. and the Provincial Code of Conduct. The following guiding principles of the Code as described in Section 301 (2) of the Education Amendment Act (Progressive Discipline and School Safety), 2007 are:

1. To ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity.
2. To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community.
3. To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
4. To encourage the use of non-violent means to resolve conflict.
5. To promote the safety of people in the schools.
6. To prohibit the use of alcohol, illegal drugs and restricted drugs.

## **BULLYING**

**Bullying is typically a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance. According to the Ministry of Education, there are several types of identified bullying:**

### **1. Physical bullying**

- Hitting, pushing, shoving, slapping, kicking, spitting at, or beating others up
- Damaging or stealing one's property

### **2. Verbal bullying**

- Name-calling, hurtful teasing
- Insulting, humiliating or threatening someone

### **3. Social bullying**

- Excluding others from the "group" or from an activity
- Gossiping or spreading rumours about others
- Setting others up to look foolish
- Making sure others don't associate with someone

### **4. Electronic bullying**

- The sending of emails, text messages or pictures to threaten someone or hurt their feelings.
- Singling out or embarrassing another person by revealing private information or secrets via computer or phone.

### **5. Racial/Ethnocultural bullying**

- Treating others differently or badly because of their culture, their racial or ethnic background, or the colour of their skin.
- Saying negative things about someone's race, culture, ethnic background or skin colour.
- Calling someone by a racially or ethnically derogatory term
- Telling racist jokes

### **6. Sexual bullying**

- Touching, pinching or grabbing someone in a sexual way
- Calling someone names with respect to their sexual orientation.
- Making sexual gestures at someone.
- Making crude comments or spreading rumours about someone's sexual behaviour.

### **7. Religion-base bullying**

- Treating others differently or badly because of their religion.
- Saying negative things about someone's religion.

### **8. Gender-based bullying**

- Leaving others out or treating them badly because they are a boy or a girl.
- Making illicit jokes or comments.

## **GUIDING PRINCIPLES**

- All participants involved in the publicly funded school system - students, parents or guardians, volunteers, teachers and other staff members - are included in the Code of Conduct whether they are on school property, on school buses or at school - authorized events or activities.
- All members of the school community are to be treated with respect and dignity, especially persons in positions of authority.
- Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their right and the rights of others.
- Members of the school community are expected to use non-violent means to resolve conflict. Physically aggressive behaviour is not a responsible way to interact with others.
- The possession, use or threatened use of any object to injure another person endangers the safety of oneself and others.
- Alcohol and illegal drugs are addictive and present a health hazard. Ontario schools will work cooperatively with police, drug and alcohol agencies to promote prevention strategies and, where necessary, respond to school members who are in possession of, or under the influence of, alcohol or illegal drugs.
- Insults, disrespect, and other hurtful acts disrupt learning and teaching in a school community. Members of the school community have a responsibility to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.

## **ROLES & RESPONSIBILITIES**

**Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:**

- comes to school prepared, on time and ready to learn;
- shows respect for themselves, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- Follows the established rules and takes responsibility for his or her own actions.

## **STANDARDS OF BEHAVIOUR**

### **Respect, civility and responsible citizenship**

#### ***All school members must:***

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect persons who are in a position of authority;
- Respect the need of others to work in an environment of learning and teaching.

### **Physical Safety – Weapons**

#### ***All school members must:***

- not be in possession of any weapon, including but not limited to
- firearms;
- not use any object to threaten or intimidate another person;
- Not cause injury to any person with an object.

### **Alcohol & Drugs**

#### ***All school members must:***

- Not be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs.

### **Physical Aggression**

#### ***All school members must:***

- not inflict or encourage others to inflict bodily harm on another person;
- Seek staff assistance, if necessary, to resolve conflict peacefully.

## **ATTENDANCE POLICY**

Attendance in ***ALL*** assigned classes is compulsory for all students ***REGARDLESS OF AGE***. All absences require an explanation from a parent, guardian, or from the student (if over 18 years of age) ***IMMEDIATELY*** upon their return to school. Unexplained absences are regarded as truancies. When truancies occur, the student will be counseled by the Vice Principal. If truancies continue, then a process of progressive discipline will begin, until the pattern of unexplained absenteeism ceases. If classroom evaluation takes place while a student is truant, a zero will be recorded for that evaluation.

## **LATE TO SCHOOL/CLASS**

Punctuality is a fundamental expectation in a school environment. Students arriving less than 10 minutes late to class are to report directly to class. Lates will be recorded by the classroom teacher. Students may be referred to the administration if an inappropriate pattern of behaviour is established. The administration will employ a progressive discipline approach to address and modify the behaviour.

## **STUDENT SUCCESS INITIATIVE**

Students at Essex DHS are expected to make every effort to complete all assignments and submit them on time during their courses. Those students that fall behind in submitting assignments are the same students who are at risk of failing and losing credit in their course. The Ministry of Education and the Greater Essex County District School Board are working hard to assist these at-risk students in attaining all of their credits, and as a result, increase graduation rates across the province and within our local school board. The teachers will submit marks to the Student Success Team at least once a month so that we can monitor and target students who appear to be headed for one or more failures in a semester. These students will be counseled and given resources and assistance to ensure their assignments are submitted and that they are keeping up with daily notes and homework.

## **LUNCH TIME STUDY HALL**

All students who have been identified by the Student Success Team as failing two or more courses or they have too many outstanding assignments, will be assigned to the mandatory Lunch Time Study Hall (LTSH). These students will be scheduled in to a classroom during their lunch for two days a week. During that time they will work on assignments that they have failed to submit to their classroom teachers. It is the student's responsibility to get work from their teachers prior to the start of the LTSH session. Students are allowed to eat their lunches in the LTSH classroom while they do their work. Attendance will be taken at each LTSH session and that report will be monitored by the Vice Principal. Students who are absent from LTSH without a legitimate reason will be considered truant.

Students are required to stay in the weekly LTSH until all outstanding assignments are completed and until all of their classes have passing grades. Grades must be submitted to the Vice Principal in writing or in the form of a Teacher Mark Summary. Students may schedule their LTSH sessions with their classroom teacher during their assigned LTSH days provided they have prior approval from the Vice Principal. This will allow students, who are behind in computer classes or tech classes, the opportunity to use necessary computers or tools to complete these assignments.

Marks are reviewed at least once a month for all students. Each review period will determine who stays in, who is allowed out and who is newly assigned to the LTSH. The only goal of the LTSH and the Student Success Team is to push students to do the work they should already be doing in class. Students will soon realize that it is far more of a hassle to not do their work than it is to fall behind. Students will understand that their educational success or failure is their responsibility. The Student Success Team is working hard to show students that it is far more of a hassle to do nothing in class as opposed to submitting quality assignment to their teacher on time! Gone are the days of sitting in class and doing nothing. Our entire school will NOT allow this type of behaviour and those students who choose this route will find that they will be meeting with resistance from all staff and administration.

In addition to LTSH there are two support groups offered to selected students. *For Your Future* is the grades 9 & 10 group and *OnTrack* is the support group for grades 11 & 12 students. Students who are invited to attend these groups will be given an opportunity to interact with teacher mentors as they explore a wide array of programs that are intended to develop targeted skill sets.

### **STUDENT EVALUATION**

The Greater Essex County District School Board recognizes that the evaluation of student achievement is an integral part of the learning process. Such evaluation provides information which helps to identify student needs, and assists in the appraisal of students' development of skills and comprehension. In addition, it provides teachers with an assessment of their teaching effectiveness. The evaluation process must relate to curriculum objectives and must strike an appropriate balance between content and process. It should be systematic, planned and structured. In addition, methods of assessment should be sufficiently varied to meet the requirements of different learning environments. Teachers must inform students of the methods and value of evaluation in each class.

### **DRESS CODE**

Students are expected to take pride in their appearance by dressing cleanly, neatly and appropriately. In general, all clothing worn to school must be conducive to an academic environment. Clothing or accessories containing inappropriate or objectionable pictures and/or words such as references to alcohol, drugs, profanity, obscene language, statements promoting violence, racism or illegal behaviour, sex (including words or phrases with double meaning), or gender-offensive language are not acceptable. In all cases, the administration will decide whether or not students are adhering to the dress code standards. Specific dress requirements for technical classes, physical education classes and co-operative education will be outlined by your teacher. For health and safety reasons, shoes must be worn at all times.

### **HATS**

Visors, bandanas, hats or other deemed inappropriate headgear is not to be worn during the school day (i.e. upon entering the building for class). During school hours hats are to be left in the student's locker. Hats may be worn on "HAT DAY" which is generally the last Friday of each month.

### **SMOKING**

Provincial Law prohibits smoking anywhere on school property. Violators will be counselled and/or suspended from school based on a progressive discipline plan. Repeat offenders will be referred to the Tobacco Control Officer of the Windsor and Essex County Health Unit where students could face a fine of up to \$365.00 for a first offence.

## **PERSONAL COMMUNICATION AND COMPUTING DEVICES**

The Greater Essex County District School Board recognizes that personal communication and computing devices such as cellular phones, SmartPhones, laptops, Netbooks or other electronic communication and computing devices have value and can be used effectively to support learning. However, within the confines of the school environment, their use has the potential to be disruptive when it undermines the integrity of an individual's right to privacy; adversely affects the quality of teaching or learning; and/or interferes with the safe and efficient operation of the school. Some guiding principles:

1. Personal communication and computing devices must not interfere with the learning environment.
2. Staff and/or student use of personal communication and computing devices must support teaching and/or learning.
3. Students are not required to supply personal communication and/or computing devices and sensitivity must be shown toward students who are unable to access a device when others are making use of them.
4. Students are not permitted to take photos, record audio and/or video in school buildings or during off site school sponsored events before, during and after school hours unless they have permission from school staff and the people being photographed/recorded in advance.
5. Student use of personal communication and computing devices during instructional time, without appropriate permission, is grounds for discipline and/or confiscation of the device by school officials. Confiscated devices will be returned either to the student or parent after a reasonable period of time as determined by the school Principal. Unauthorized use of such devices will lead to disciplinary action, outlined in school's code of conduct.
6. The Greater Essex County District School Board is not responsible for any loss, damage or theft to personal communication or computing devices or data residing on those devices before, during or after it has been brought to school and/or connected to the GECDSB wireless guest network.
7. When not in use, personal communication and computing devices should be off.
8. Student use during non-instructional time i.e. lunch, between classes etc., shall be permitted.

## **COMPUTER POLICY**

Students using school computers or wireless guest network are expected to comply with the Greater Essex County District Board of Education's policy regarding computer use. This policy is presented in the appropriate classes. Violation of this policy in any way will result in the loss of computer use privileges and/or suspension from school.

## **STUDENT PARKING**

Students may park their vehicles in the STUDENT PARKING LOT only. Exceptions to this policy are reviewed and updated annually by the principal of the school. The Visitors' parking lot in front of the school and the Community Centre Parking area on the east side of the school are off limits to students. **Vehicles parked in the wrong area will be towed at the owner's expense.**

## **DISMISSAL FROM CLASS**

Students who are dismissed from class due to disciplinary reasons MUST REPORT IMMEDIATELY to the Vice Principal's office for consultation. The Vice-Principal will determine next steps for students who are referred to the office. A progressive discipline approach is employed to deal with behaviours that do not meet expectation. Failure to report to administration, once referred by a classroom teacher, could result in disciplinary action.

## **FOOD CONSUMPTION**

Vending machines are available ONLY for the use of students who have a study period in the cafeteria. No food or drink (except water) is allowed in classrooms.

## **LOCKERS**

Each student is assigned a lock and a locker for the purpose of storing books, clothing, and personal items. The lock is the property of the school and will stay on the locker at all times. Any faulty locks will be replaced free of charge. If a student loses or damages a lock, they will be responsible for the replacement costs. It is expected that school lockers will be maintained in a clean, respectful manner, free of graffiti. Changing lockers will only be allowed with permission from administration. Each student will be asked to pay a one-time locker management fee.

## **OFFICE PHONES**

Office phones are not for student use except to call for permission to sign out or to get parents to cover an absence. Telephones are available in the cafeteria hallway, across from the library or the pool area for personal use.

## **SKATEBOARDS/ROLLER BLADES**

Skateboards and roller blades are not permitted at any time in the school.

## **VISITORS**

Visitors are not permitted in the school unless they are on school business and have registered in the Main Office. Student guests are permitted **ONLY** with the approval of the Principal or Vice Principal. A **GUEST PASS** may be obtained from the Vice Principal. A **minimum of ONE DAY** of notice is required before a Guest Pass will be issued.

## **TRESPASSING**

Unwanted intruders will be asked to leave the premises and may receive a Trespass Notice from the school. A copy of this notice is sent to the local police for their records. Unwanted intruders are subject to the **TRESPASS TO PROPERTY ACT** and subject to a summons.

## **EXAMS**

A number of days at the end of each semester are set aside for the purpose of writing exams. It is the responsibility of each student to know the time and location of each exam. If a student is not present for an exam, they will receive a zero for the exam portion of their grade, or they may be required to write the exam at an assigned time. It is the responsibility of parents to investigate the dates of exams. Parents/Guardians are required to arrange family or community group functions outside the exam schedule.

## **PERSONAL VALUABLES**

Essex District High School is not responsible for the loss or theft of valuables or money. Valuable items that are brought to school may be left in the school vault for safe keeping or the assigned student locker. Do not leave jewellery, large amounts of money, or lap top computers unattended in a classroom, dressing room, or unlocked locker.

## **ADULT STUDENTS (18 Years and older)**

Students who are 18 years of age and older will be held to the same level of accountability for attendance as other students. Absences for frivolous reasons are not acceptable. Absences for illness, medical/dental appointments, and bereavement are acceptable. In some cases support documents may be required. Sign out cards are available. **See VP for details and student responsibilities.**

## **LIBRARY/RESOURCE CENTRE**

During regular school hours, the library is reserved for classes with their teachers who have planned research assignments. Students who do not have a library pass or a note from their classroom teacher will not be allowed to use the library.

## **PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES**

The Greater Essex County District School Board values the important role that extra-curricular activities play in the development of our students. Activities provided by our schools are meant to complement and enhance the academic program so that all students have an opportunity to enjoy a well-rounded educational experience. Extra-curricular programs are a privilege for students to enrich their school lives.

Students who wish to participate in extra-curricular activities are subject to the expectations and standards outlined in the new Greater Essex County District School Board policy and that of any policies, expectations and standards found within the governing sport bodies: WECSSAA, SWOSSAA and OFSAA.

Attendance, behaviour and academics are considered when determining student eligibility in extra curricular activities. Although there is not a set academic average to determine eligibility, it is expected that all student participants strive towards academic success. School administration will review the eligibility of any student failing 1 or more course. Reviews will be held prior to major sports season and will be based on the last full report. Interim progress reports may also be used to determine eligibility. For all fall activities, the previous year's results will be used. In the event that a student was successful at summer school in a course failed during the previous academic year, the failure will be considered a passing course. Elementary marks will not determine a student's first eligibility in high school.

**Appeal Process:** Students that have been declared ineligible due to extenuating circumstances may appeal their eligibility in writing to the Principal. Once the appeal is received it will be reviewed by school administration and a final decision will be made.

## Important Dates 2011 -2012

August 31, 2011	Grade 9 Orientation
September 5, 2011	Labour Day - No Classes
September 6, 2011	First day of School
September 16 -17, 2011	Senior Girls Basketball Tournament
September 21-22, 2011	Grade 9 Retreat (overnight)
September 23 -24, 2011	Junior Girls Basketball Tournament
September 29, 2011	School Council Meeting
October 6, 2011	Progress Reports for all students
October 7, 2011	Homecoming Football Game
October 10, 2011	Thanksgiving Day - No Classes
October 14 -15, 2011	Senior Girls Basketball Tournament
October 19, 2011	Parent-Teacher Interviews – 4:00-7:00 PM
October 21, 2011	Junior Boys Volleyball Tournament
October 22, 2011	Senior Boys Volleyball Tournament
November 9, 2011	Academic Awards Night
November 7, 2011	Semester 1- Midpoint
November 12, 2011	Elementary Volleyball Tournament
November 18, 2011	P.A. Day – No Classes
November 17, 2011	Mid-term Report Cards issued
December 16 -17, 2011	Senior Boys Basketball Tournament
December 23, 2011 – January 6, 2012	Winter Break
January 5-20, 2012	EQAO Grade 9 Math Testing Dates
January 18, 2012	Grade 8 Parents' Night
January 26 – February 1, 2012	Exams Days
February 2, 2012	Semester 2 Begins
January 13, 2012	Junior Girls Volleyball Tournament
January 14, 2012	Senior Girls Volleyball Tournament
February 3-4, 2012	Junior Boys Basketball Tournament
February 8-9, 2012	Elementary Basketball Tournament
February 10, 2012	P.A. Day – No Classes
February 20, 2012	Family Day - No Classes
February 23, 2012	Pascal/Cayley/Fermat Math Contests
March 5,-7, 2012	OFSAA 'AA' Volleyball Tournament
March 7, 2012	Progress Reports for all students
March 7, 2012	Parent-Teacher Interviews – 4:00 PM – 7:00 PM
March 12-16, 2012	March Break - No Classes
March 29, 2012	Literacy Test - OSSLT
April 11, 2012	Euclid Math Contest
April 12, 2012	Fryer/Galois/Hypatia Math Contests
April 16, 2012	Semester 2 - Midpoint
April 6, 2012	Good Friday - No Classes
April 9, 2012	Easter Monday - No Classes
April 20, 2012	P.A. Day – No Classes
April 27, 2012	Mid-term Report Cards issued
May 21, 2012	Victoria Day - No Classes
May 26, 2012	Prom at Caboto Club
June 6, 2012	Arts Banquet
May 31- June 15, 2012	EQAO Grade 9 Math Testing Dates
June 12, 2012	Athletic Banquet
June 21-27, 2012	Exams Days
June 27, 2012	Graduation
June 28, 29, 2012	P.A. Days - School Year Ends